New Horizons in Neuro-Pediatrics: Using GAS to Focus Treatment & Measure Change

3-DAY SEMINAR
May 4-6, 2017
REGISTER TODAY!
Online: www.ndta.org
Phone: 800-869-9295
Fax: 949-376-3456

CONTINUING EDUCATION
18.25 Continuing Education Hours will be awarded upon successful completion of this NDTA/Bobath approved seminar. Host state PT CEUs will be available from the NDTA.

ASHA CEUs: This program is offered for 1.8 CEUs [Introductory Level; Professional Area]. Financial: The instructors, Kate Bain, OT, C/NDT and Suzanne Davis Bombria, PT, C/NDT are being financially compensated by NDTA to present this course. Non-Financial: Kate Bain, OT, C/NDT and Suzanne Davis Bombria, PT, C/NDT are certified NDTA Instructors and serve committee/leadership roles in the NDTA Instructor Group and NDTA Organization, but do not receive compensation for these roles.

NDTA Members: $450 • Non Members: $600

Full refund of the course registration fee, less $50 administrative fee, will be granted upon receipt of a written request postmarked on or before 30 days before the first day of the course. Cancellations by the attendee less than 30 days from the first day of the course are not eligible for any refund.

COURSE OBJECTIVES: Course participants will be able to:
- Identify contemporary science concepts related to posture and movement
- Analyze posture and movement as it relates to complex function utilizing the ICF Model
- Develop functional goals based on the Goal Attainment Scale
- Integrating the ICF Model and the GAS, develop and implement treatment strategies that will streamline therapy towards meaningful, measurable functional outcomes
- Score GAS goals to demonstrate a given child’s progress
- Discuss how GAS goals can be used to do research

COURSE DESCRIPTION:
As pediatric therapists we are challenged to use Evidence Based Practice. In this exciting interactive course, discover how to demonstrate measurable change in your children at all levels of impairment. Research shows that the Goal Attainment Scale captures 20% more change in outcomes than other more traditional methods. Therapists will practice integrating the GAS and ICF model to plan treatment, carry out effective treatment strategies, and document measurable functional gains made using actual video cases. Video clips will show performance of various daily tasks as requested by families and children, for focus within NDT sessions. These will include children with a variety of classifications of cerebral palsy including an increase, decrease or fluctuation in postural tone, related to, for example, hemiplegia, diplegia and quadriplegia — with varying ages and degrees of severity. In summary, video clips will illustrate performance of and intervention for, a wide variety of individually chosen and requested daily tasks, by individuals with cerebral palsy or allied developmental disabilities, with GMFCS classifications from I to V.

The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.
TARGET AUDIENCE: OTs, PTs, SLPs and other professionals interested in the assessment and treatment of children with neuromotor impairments.

INSTRUCTOR BIO:
Suzanne Davis Bombria, PT, C/NDT, CI, is an internationally respected clinician, teacher, and consultant in the treatment of children with neuromotor impairments. She brings first-hand practical experience to her profession as the mother of a son who has cerebral palsy. Bombria is a Pediatric Coordinator-Instructor for the NDTA and treats children of all ages, specializing in intensives for children as well as ongoing intervention. She is dedicated to providing insight into contemporary NDT and has had her works published. Over 300 of her courses have been taught to PTs, OTs, and SLPs around the world.

Kate Bain, OT, C/NDT, received a Diploma of OT at Lincoln Institute in Melbourne, and a Bachelor of Applied Science (OT) at Curtin University in Perth, Australia. She graduated as a Doctor of Health Science at Sydney University in 2012 and is an Adjunct Senior Lecturer at Southern Cross University. She is the co-founder of both Children’s Therapy Services and the Kids+ Foundation in Geelong, Victoria, and is the Director of Paediatric Therapy & Workshops, which includes post-graduate education, clinical intensives, and research.

**COURSE SCHEDULE**

**DAY ONE** (6.5 hours)
8:30 – 9:00 . . . . . . . . . . . . . . . . . . . . . . . . . . . Registration
9:00 – 10:30 . . . . . . Introduction: Review of Evidence Based Practice NDT & Outcome Measures: Goal Attainment Scale
10:45 – 12:00 . . . . . . Application of GAS to Case Studies
1:00 – 2:30 . . . . . . . . . . . . . . . . Current Science: Postural Control & Movement
2:45 – 5:00 . . . . . . . . . . . . . . . . . . LAB: ICF Model & Application to Treatment

**DAY TWO** (6.5 hours)
9:00 – 10:30 am . . . . . . . . . . . . . . . . LAB: From ICF to GAS
10:45 – 12:00. . . . . . Developing & Scoring Functional, Measurable GAS goals: Clinical Application / Research Application
1:00 – 2:45 . . . . . . . . . . . . . . . . LAB: Integrating ICF & GAS for Effective Treatment Strategies: What Is It That We Actually DO?
3:00 – 5:00 . . . . . . . . . . . . . . . . . . . . . . . . . . . LAB continues

**DAY THREE** (5.25 hours)
8:30 – 10:00 Evaluation & Treatment Demonstration of Concepts
10:15 – 12:00 . . . . . . . . . . From SMART to GAS to Treatment
1:00 – 3:00 . . . . . . . . . . . . . . . . . . . . . . . . . . . . The NDT Measurement Model

* One lunch break and two 15-minute breaks are provided each day.

Please contact the NDTA National Office at 800-869-9295 if you are requiring classroom accommodations or modifications because of a documented disability. Full course attendance is required for successful completion of the course. The NDTA reserves the right to cancel the course within 21 days of the scheduled start date. NDTA, Inc. is not liable for attendee expenses incurred for travel and lodging in regard to attendance at NDTA Seminars.